

## What do you think of ICT?

“One of my proudest accomplishments at 4I is the development and expansion of our ICT program, which I believe offers the finest learning environment for all students in the class.”

— Kelly Shannon  
Principal

“We are so grateful to have had the ICT experience for our son. The ICT teachers have created a learning environment that fosters encouragement, empathy, and teamwork, and one that celebrates each student’s unique contribution to the class.”

— Parent of a General Ed student

“Our educational journey in ICT has afforded both our sons the benefit of having specialized and individual treatment while at the same time the ability to participate in a general education environment. The achievements they have been able to attain are immeasurable and at no time were they put in a situation where they felt different or lacking. ICT gave them the confidence to go forward with the skills they need.”

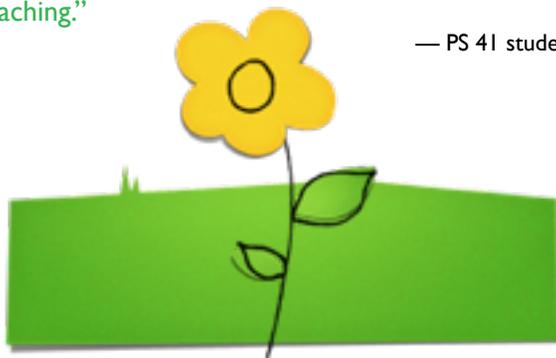
— Parent of a Special Ed student

“I like the ICT class because we get to work in small group, half class and having two teachers to help us.”

— PS 4I student

“I like the ICT class because I get challenged by my teachers and we get to have a lot of station teaching.”

— PS 4I student



**For more information about our ICT program, please contact the following:**

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# ICT at PS41

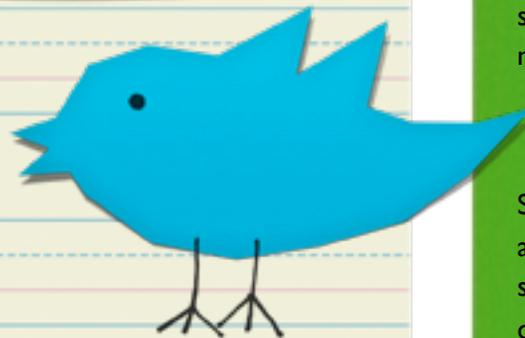
## Integrated Co-Teaching

The Greenwich Village School

Kelly Shannon  
Principal

Michelle Amato  
Assistant Principal

Updated June 2012



abcde

What does it mean exactly when your child is in the class “with two teachers”?

Integrated Co-Teaching (ICT) is a time-tested program designed to create a challenging and enriching learning environment for both children who are general education students (60% of the class) and children with Individualized Education Plans (40% of the class) that mandate an ICT class.

PS 41 was in the forefront of the ICT program in District 2 and



continues to be a model site for other schools across all districts in New York City and in other states.

An ICT class features two full time teachers, one certified in General Education and one in Special Education. PS 41 has one ICT class per grade. The ICT classroom follows the same rigorous curriculum as all the other classes, with added benefits of enhanced and individualized instruction for all students.

In an inclusion classroom, the teachers share the planning and presentation of curriculum to enhance learning for all students.

## BENEFITS OF AN ICT CLASS

The very nature of a two teacher class allows for enhanced differentiation of instruction, which in turn enhances both support and enrichment for all students. Students are all unique learners and the teachers in the ICT classes are highly trained to meet the specific academic needs of each student through strategies that match the range of individual interests, strengths and challenges. Our ICT teachers model the same kind of team workmanship and mutual support that we expect of our students.

Students thrive in a socially compassionate and sensitive setting - one in which all students celebrate each other in a community of learning.

## RESOURCES

Marilyn Friend-The Power of Two

<http://marilynfriend.com>

GoldMansour & Rutherford- Models of Co-Teaching

<http://goldmansourandrutherford.com/coTeach.php>

UFT definition of ICT

<http://www.uft.org/teaching/integrated-co-teaching-collaborative-team-teaching->